

Connect

Term I

Student's Book



2018-2019

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني



Name:

School:

Class:

Date:

Connect

Term 1

Student's Book



Claire Medwell
with Wendy Cherry and Emma Wilkinson

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Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
About me	1 Hop, skip, jump	climb, hop, jump, kick, run, skip, six, seven, eight	I can (jump). I can (jump), too. Well done!	k: kick, kite a: apple, ant	Critical thinking: Match and say Communication: I can jump Problem solving: It's Sports Day!	Independence: Let's be healthy Participation: I can skip	Preventative health: Look and learn, Let's be healthy!	Math: Counting 1-8, Play time
	2 I play music	drum, guitar, piano, flute, triangle	I play the (piano). I play the (piano), too.	p: piano, pen, pink g: guitar, girl, green	Problem solving: A talent show Communication: Show and tell Cooperation: Let's work together	Participation: I play the guitar Independence: Show and tell	Community participation: Let's work together	Music: Instruments in the class Art: Make a drum
My world	3 My home	bathroom, bedroom, garden, house, kitchen, living room	Where's (Dina)? She's in the (bathroom).	i: in, ink, insect u: up, umbrella	Respect for diversity: Homes in Egypt Problem solving: Hide and seek, Play time Self-management: Let's do it ourselves! Learning to live together: Homes in Egypt	Independence: Let's do it ourselves! Tolerance and acceptance of the other: Homes in Egypt	National unity: Homes in Egypt	Social studies: Homes in Egypt
	4 My day	get up, go to bed, go to school, have breakfast, have lunch, have dinner, play with friends	I (get up). I (have breakfast).	l: leg, lion, lemon q: queen, quiet	Self-management: Let's get ready!, Day and night Communication: Look and learn, Show and tell Problem solving: Busy Bee's day	Appreciation of science: Day and night Participation: My daily routine Independence: Project, Show and tell	Community participation: My daily routine	Science: Day and night
Review 1		Revision from units 1-4			Communication: Acting	Participation: Board game, Acting		

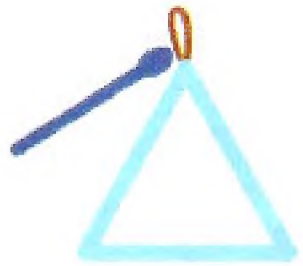


Let's remember

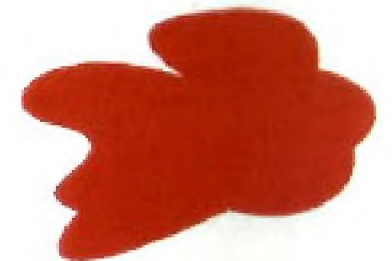


1 Look and write

d e h j m o r s t

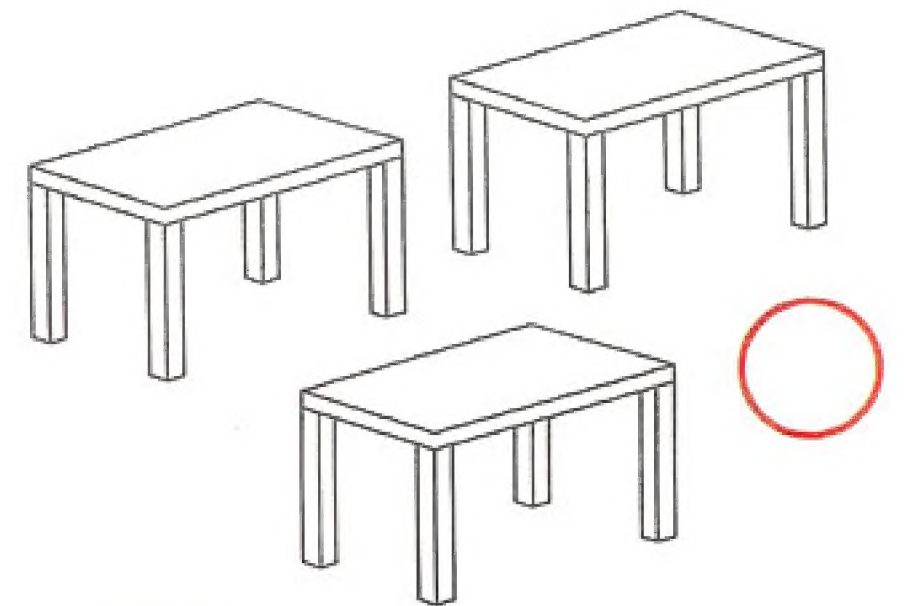
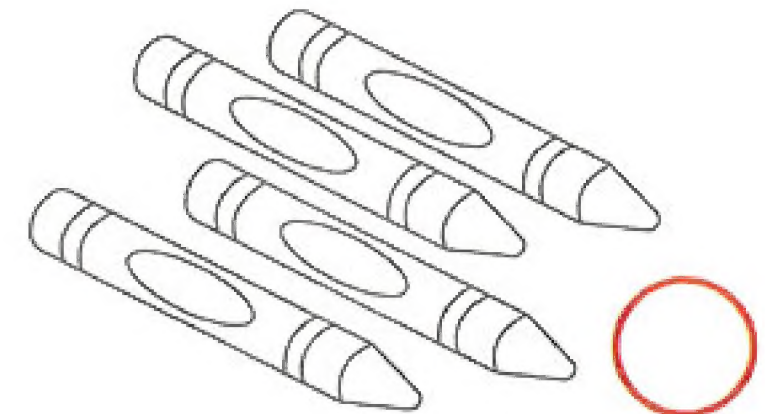
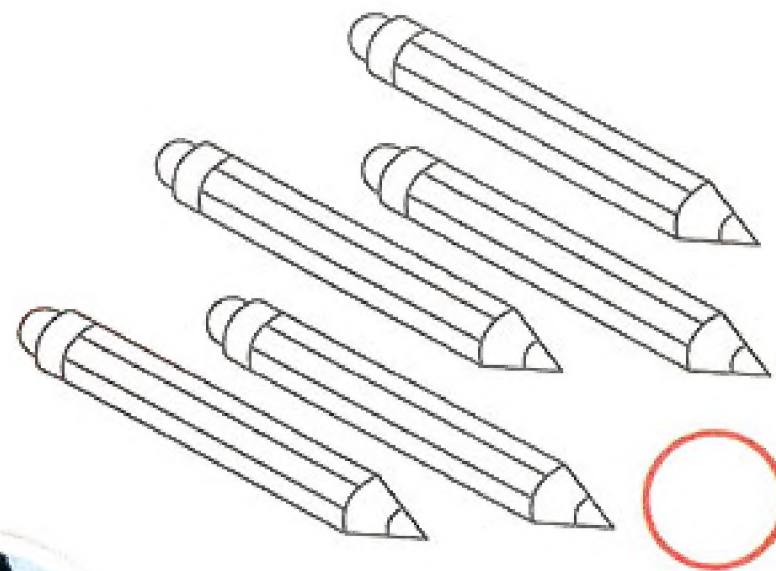
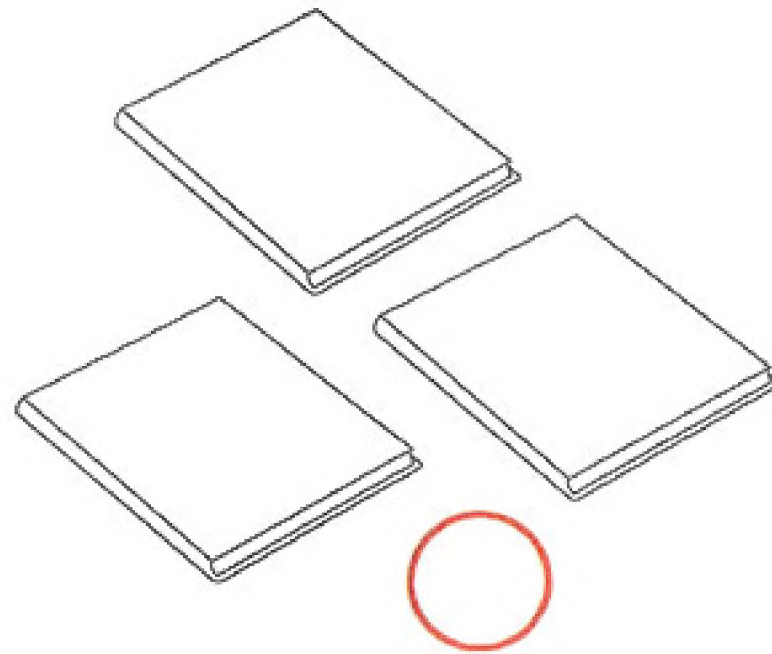
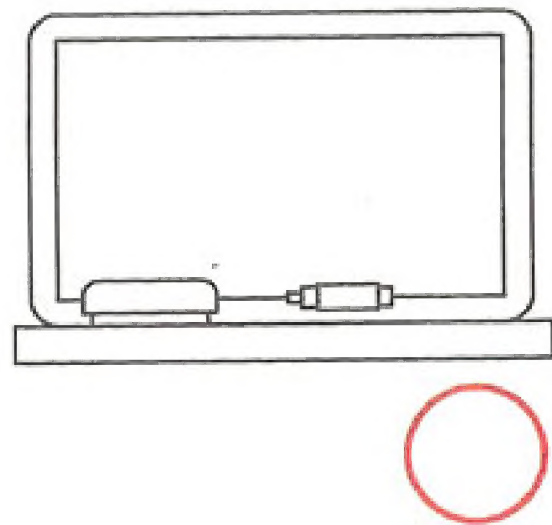
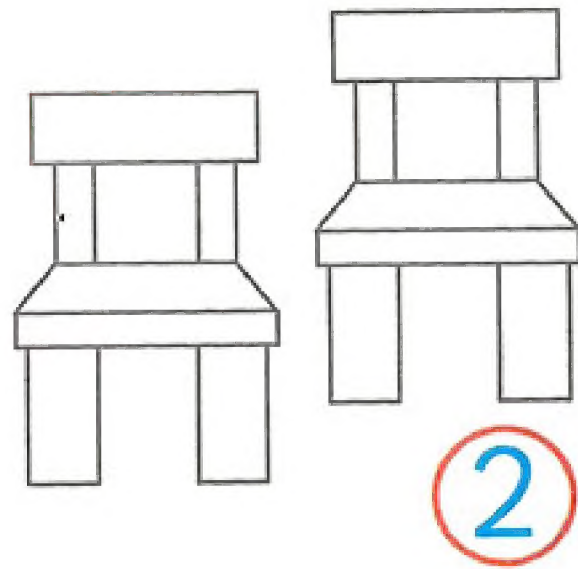


t





1 Count and color





Let's remember



Look and write

a b c d e f j m t



j





1 Listen and number



Hop, skip, jump



1 Listen and point



2 Sing



climb



hop



jump



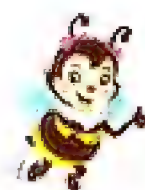
kick



run



skip



1 Match and say



2 Color



climb



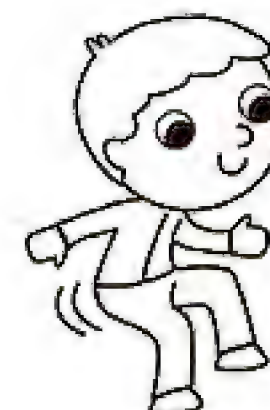
run



kick



hop



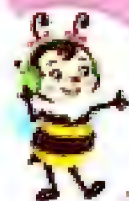
jump



skip

Vocabulary: climb, hop, jump, kick, run, skip

It's Sports Day!



1 Listen and point





1 Listen, find and match



2 Color and say

1



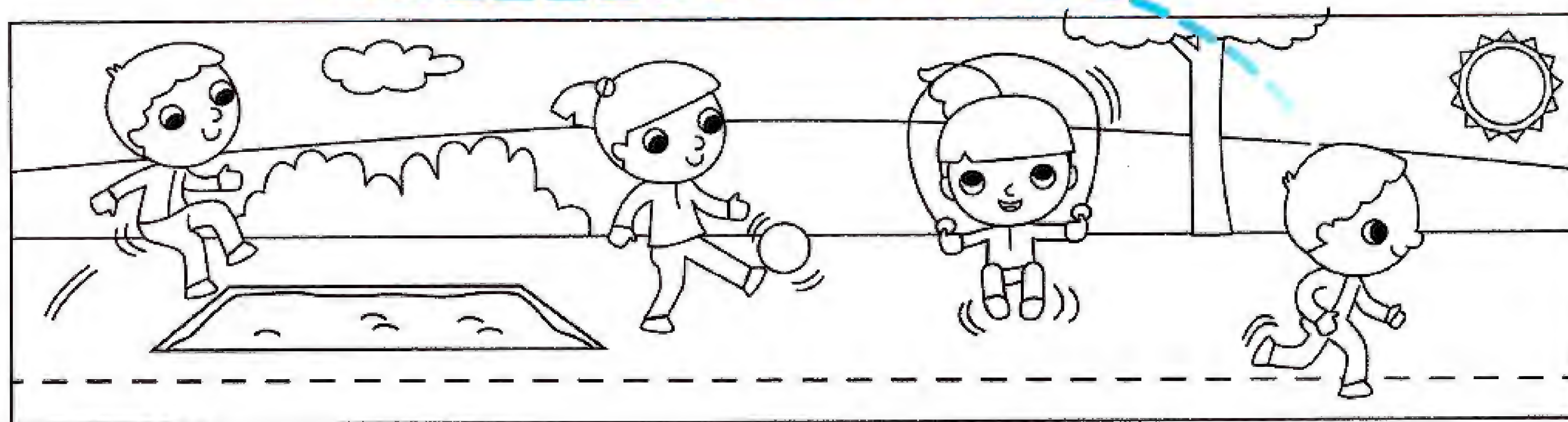
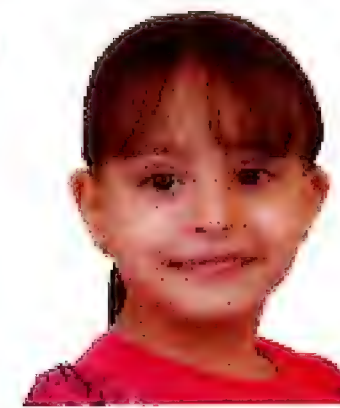
2



3



4

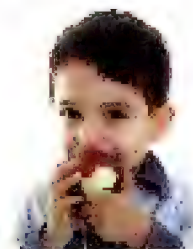


Story: It's Sports Day! I can (run). I can (run), too.

Let's be healthy!



1 Look and say



eat



jump



run



kick



2 Sing and do



We're healthy!



Look and draw



I can skip



1 Listen and point



3 Look and say




2 Make a class poster



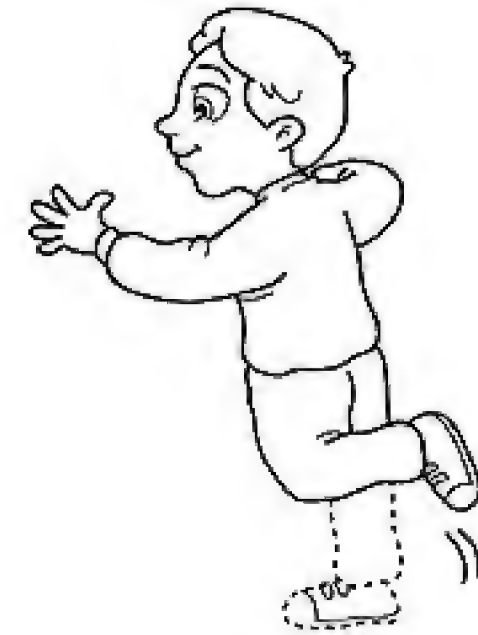
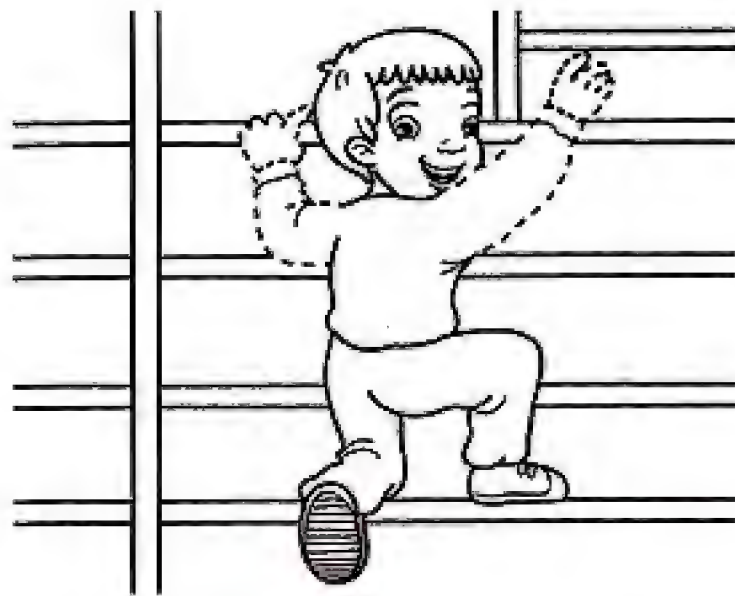
Go to page 69

Listening and speaking: I can skip!

 **1** Listen and choose

 **2** Trace

 **3** Color and say



Language: I can (skip)!



a k

Learn sounds with Busy Bee!

Phonics

Unit
1



1 Listen and repeat



2 Look and circle a and k

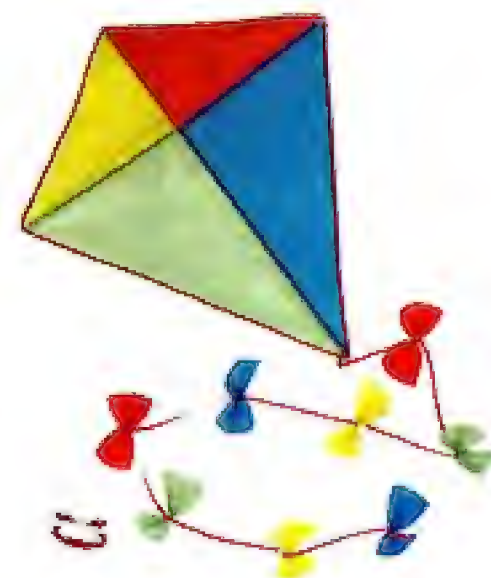
apple



ant



kick



kite



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the a
and k sounds



Learn to write with Busy Bee!

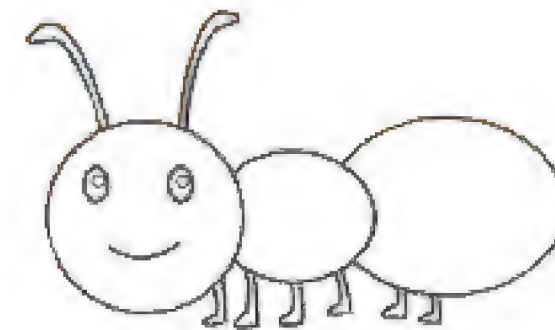
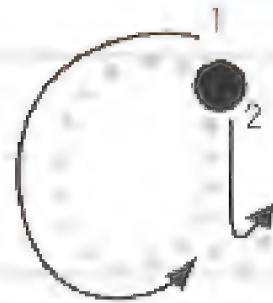
Unit
Handwriting



Trace and color



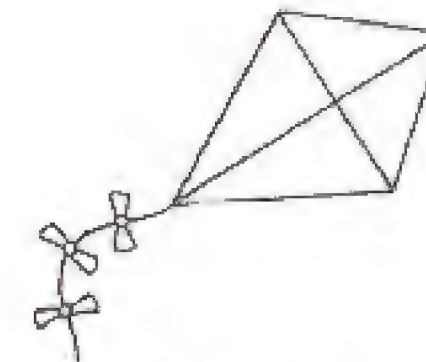
apple



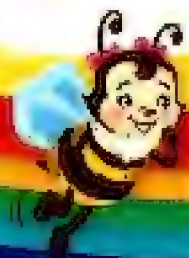
ant



kick



kite



a b c d e f g h i j k l m n o p q r s t u v w x y z

Learn numbers with Busy Bee!



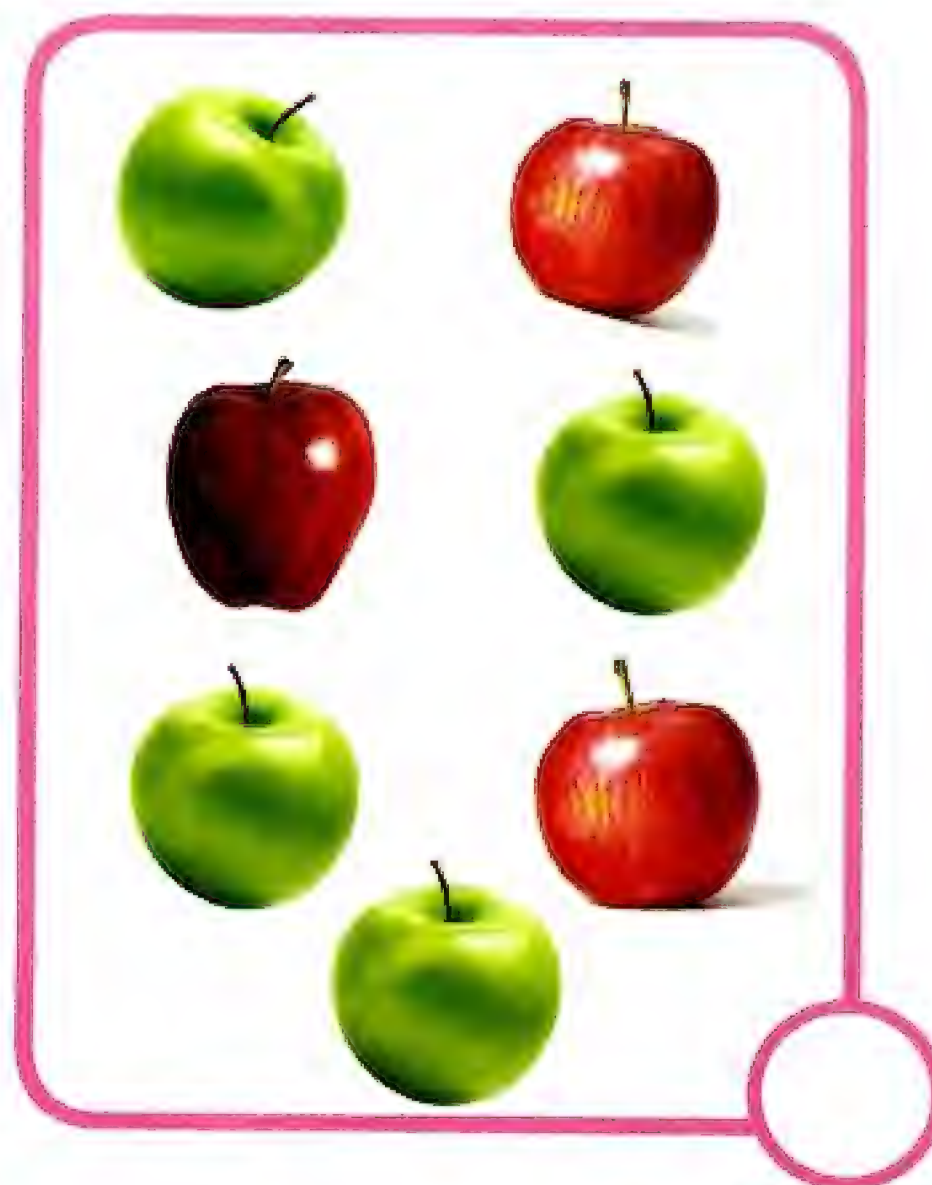
Count and write



1

2

3



4

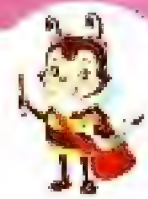
5

6



7

8



1 Count, color and say



2 Trace



3 Look and color



Vocabulary



Life skills



Phonics

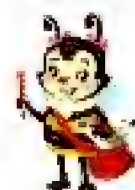
a

k



Unit review

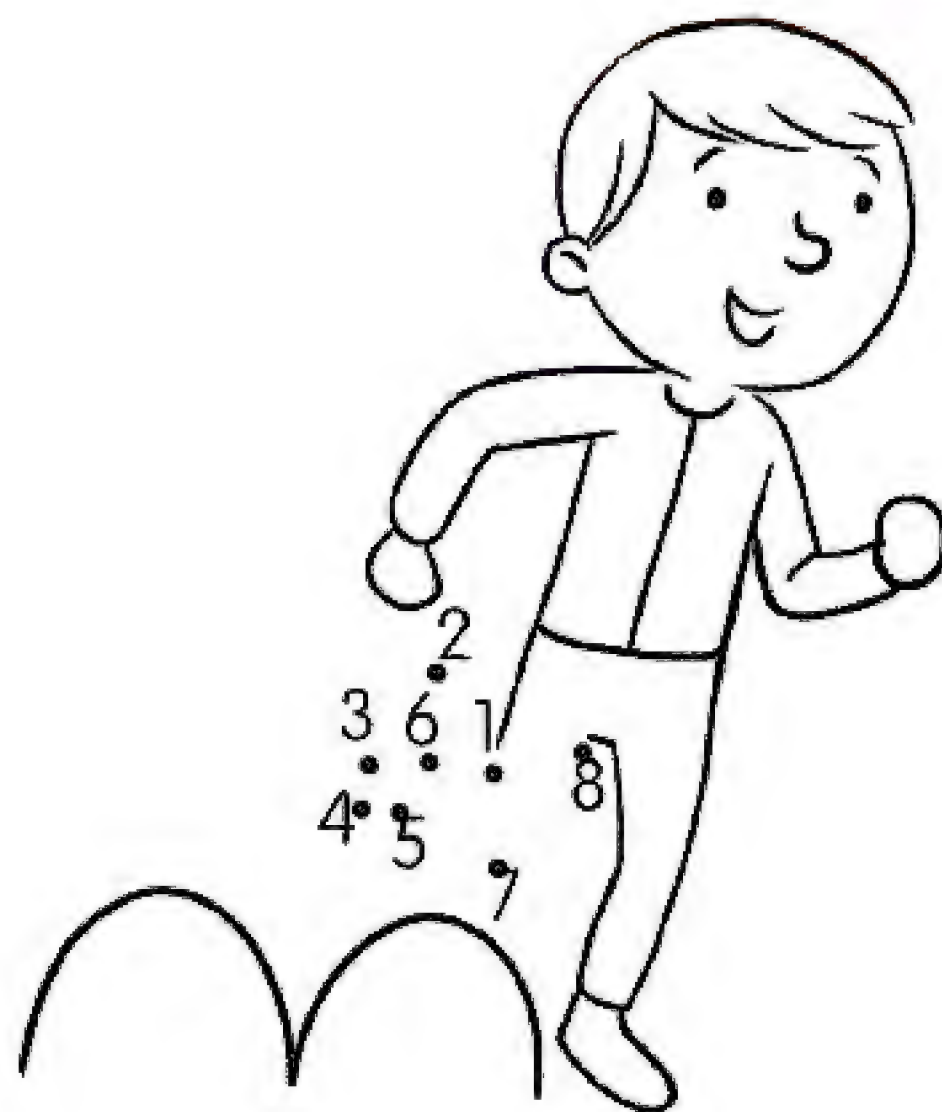
Play time



1 Join and say



2 Color

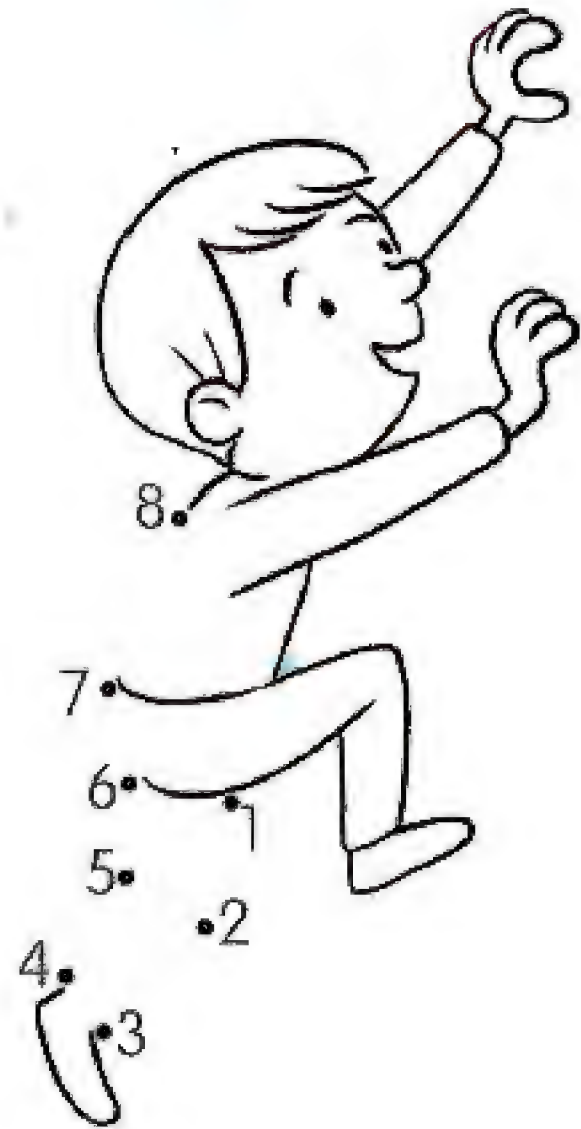




1 Join and say



2 Color



I play music



1 Listen and point



2 Sing



drum



guitar



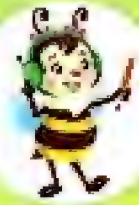
piano



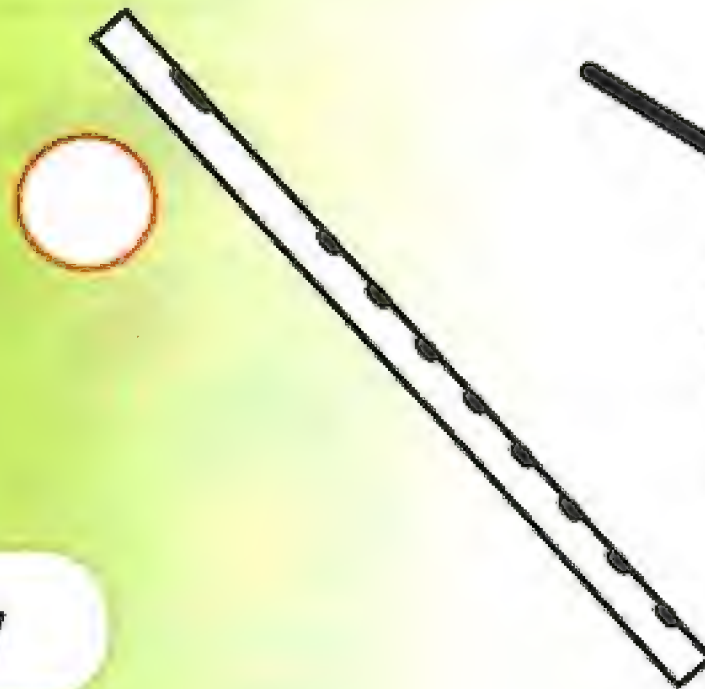
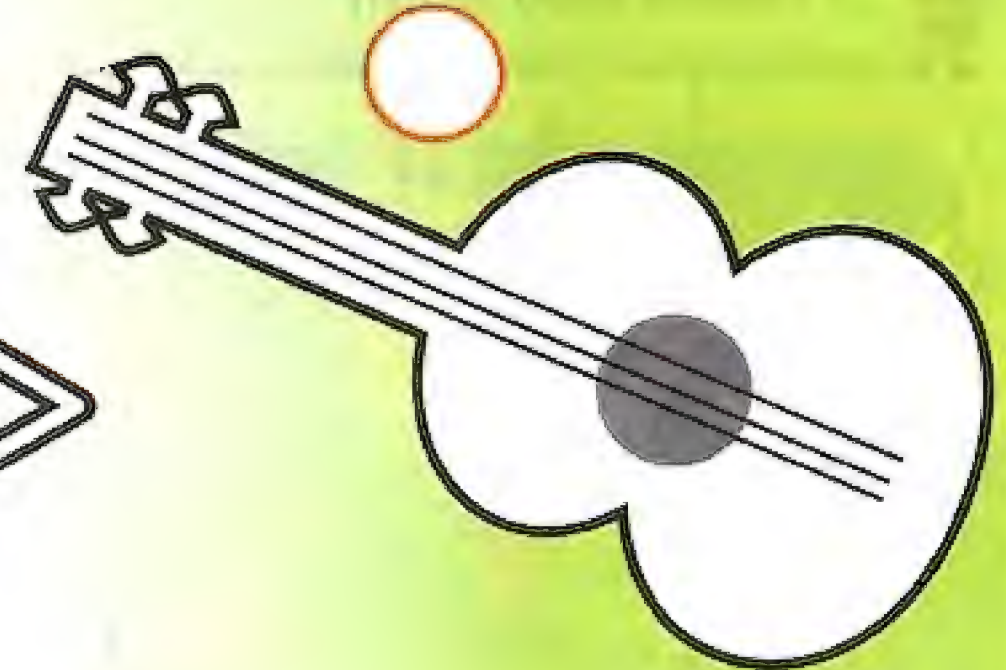
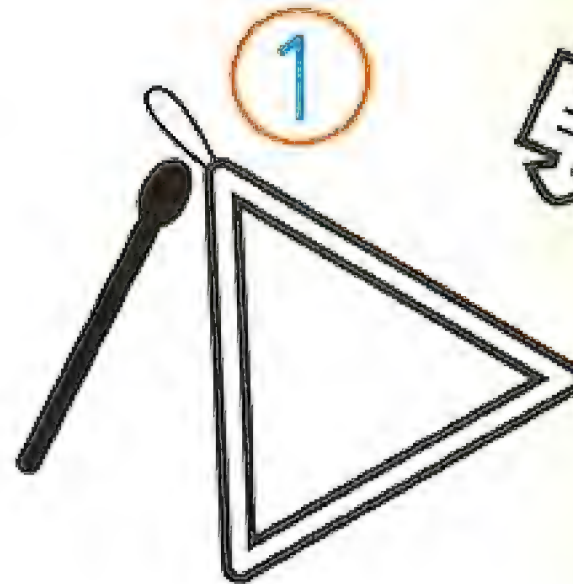
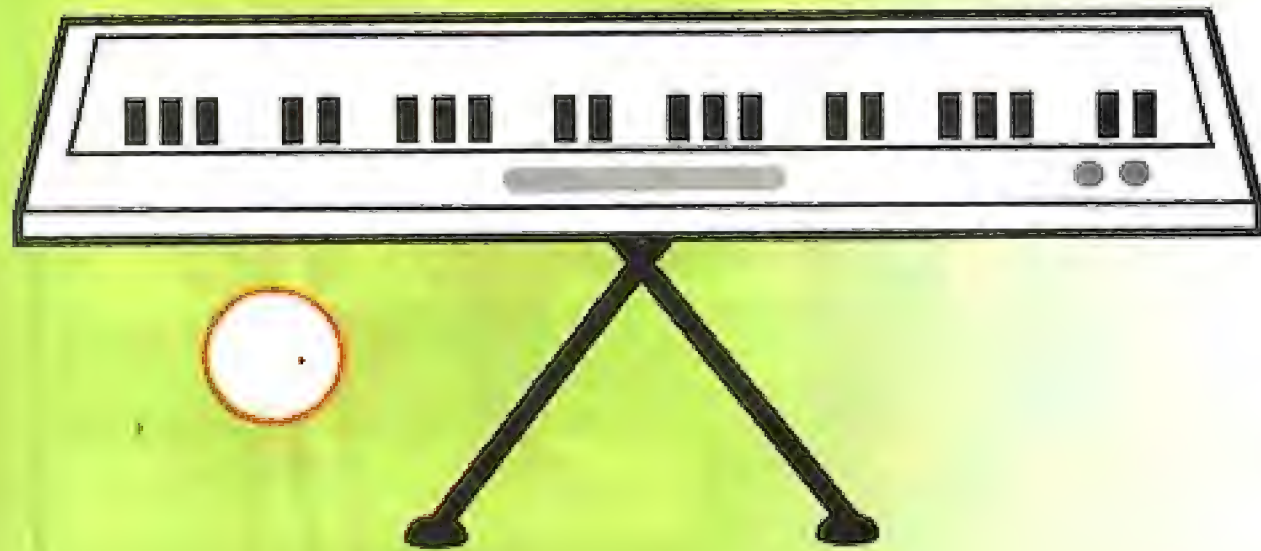
flute



triangle



1 Listen and number



2 Color and say

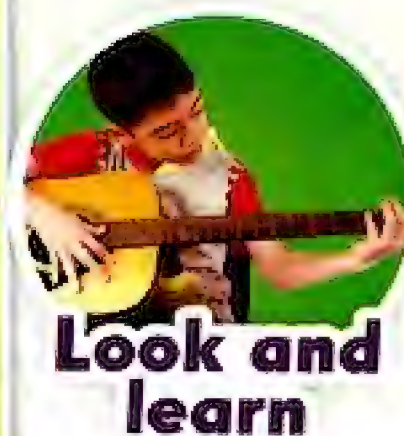


Vocabulary: drum, guitar, piano, flute, triangle

A talent show



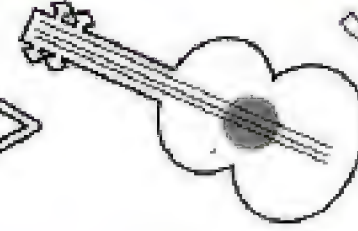
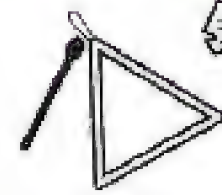
1 Listen and point



Story: A talent show I'm (Adam). I play the (piano). Well done!



Listen, choose and draw



Story: A talent show I'm (Adam). I play the (piano) !

Let's work together!



1 Look and say



guitar



piano



drum

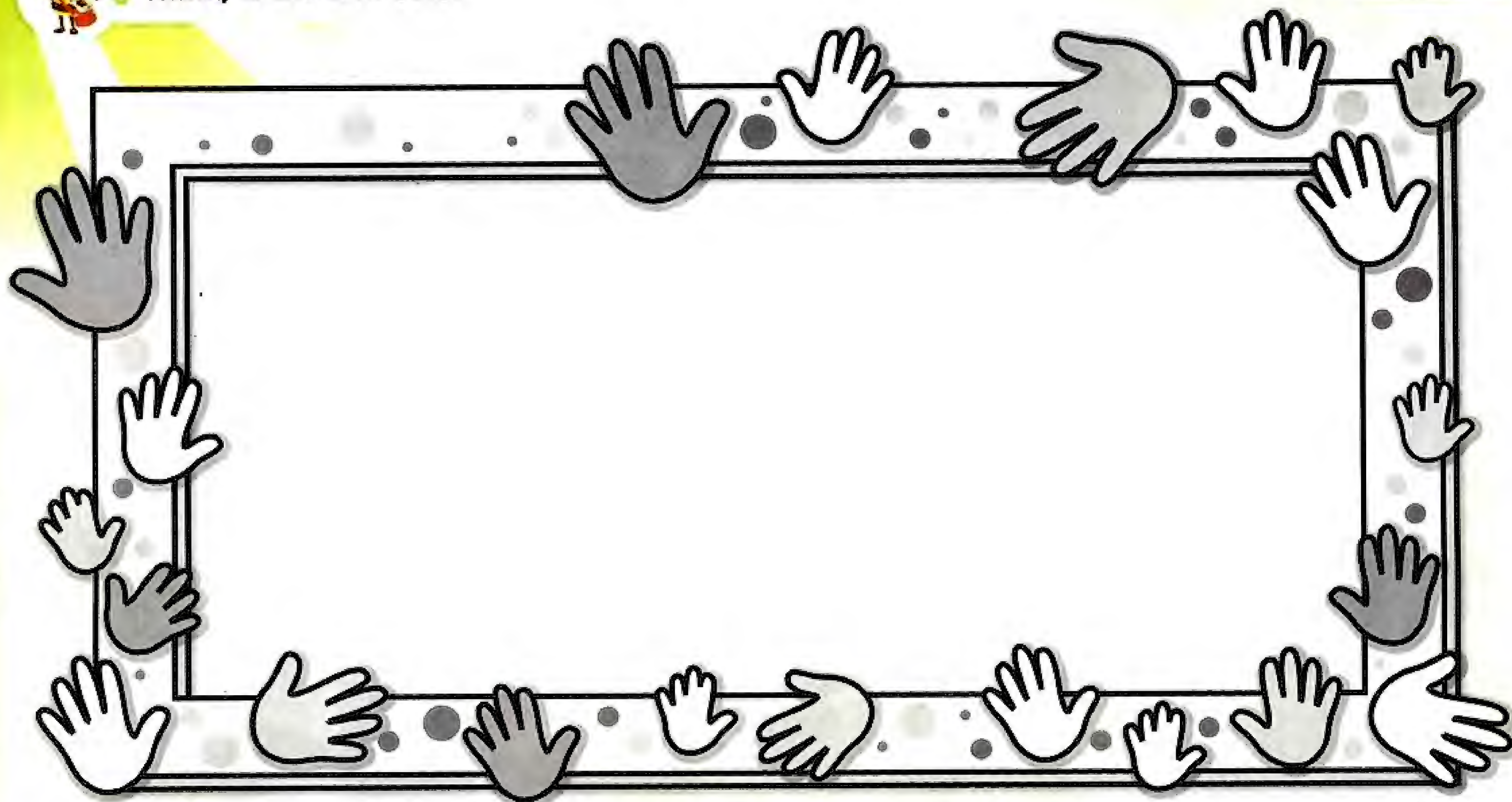


2 Sing and do

We work together!



Think, draw and color



I play the guitar!



1 Listen and point



2 Look and say





1 Listen and match



2 Trace and say

1



2



3



4



Language: I play the (flute)!



p g

Learn sounds with Busy Bee!

Phonics

Unit
2



1 Listen and repeat

piano



2 Look and circle p and g

pen



pink



guitar



girl



green



abcdefghijklmnopqrstuvwxyz

Phonics: the p
and g sounds



p g

Learn to write with Busy Bee!

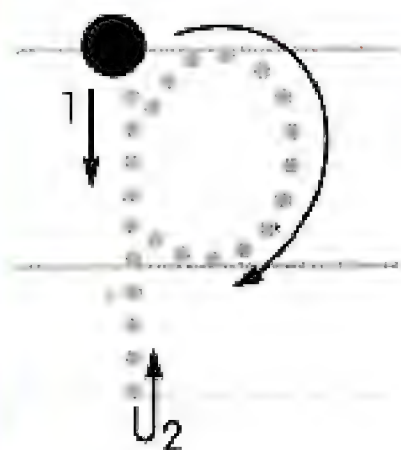
Unit
Handwriting 2



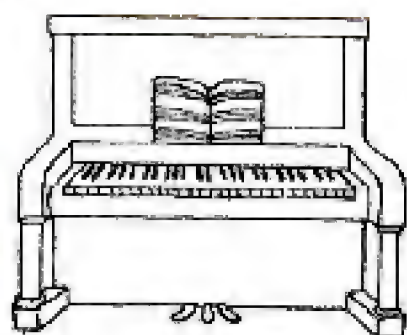
1 Trace and copy



2 Color and say



p



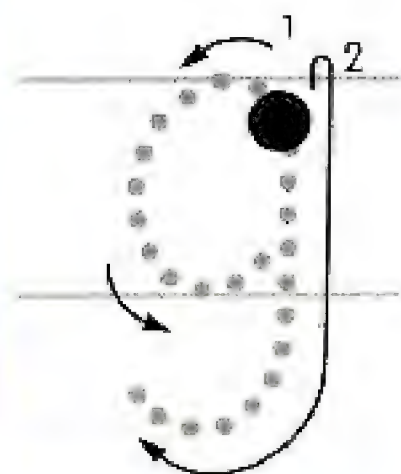
piano



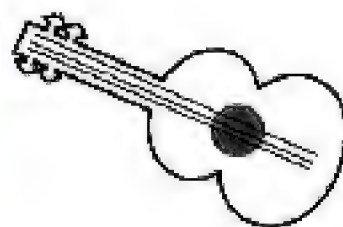
pen



pink



g



guitar



girl



green



abcdefghijklmnopqrstuvwxyz

A drum

English in the classroom **Unit 2**



1 Make a drum



2 Look and say



English in the classroom: Project: A drum

Unit review **Unit 2**

2 Look and color

Vocabulary



Life skills

Phonics **p** **g**

Are

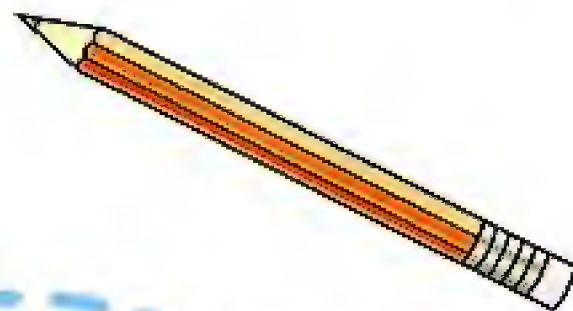


Unit review

Play time



Look, say and match



a

g

p

k





Look and say. Write

a

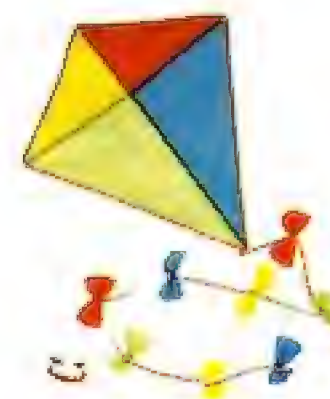
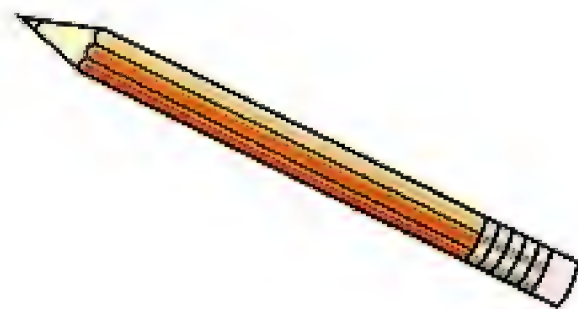
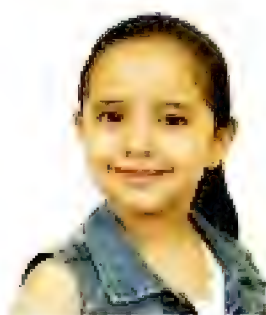
g

k

p



p



My home



1 Listen and point



2 Sing



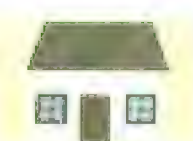
bathroom



bedroom



garden



house



kitchen



living room



1 Listen and number



2 Look and say



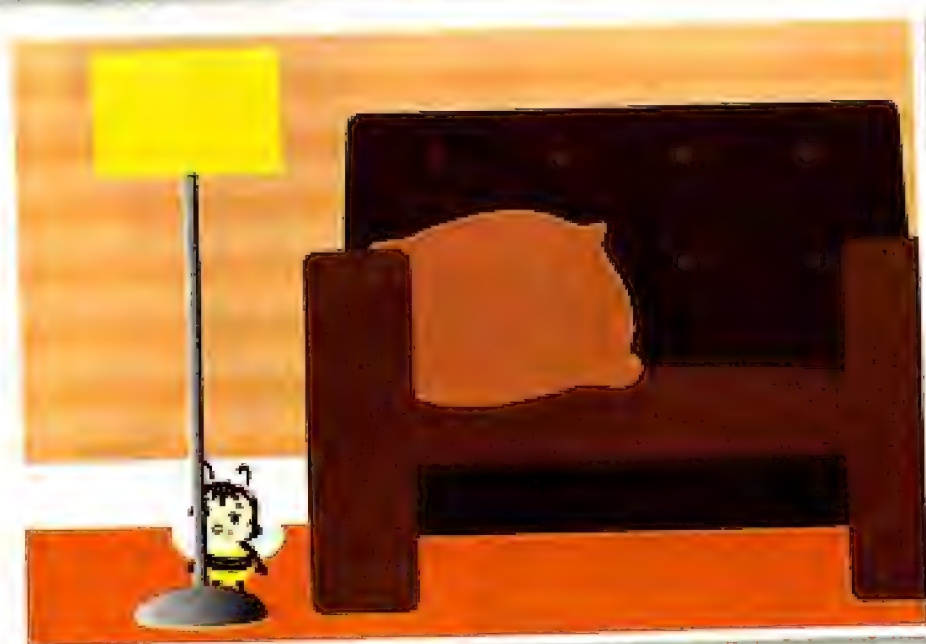
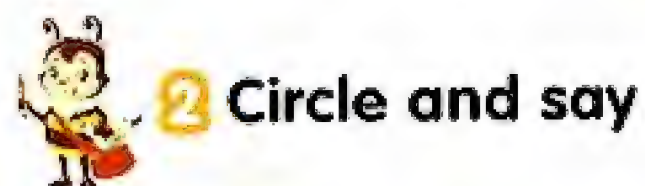
Vocabulary: bathroom, bedroom, garden, house, kitchen, living room

Hide and seek



1 Listen and point





Story: Hide and seek Where's Busy Bee? She's in the (kitchen).

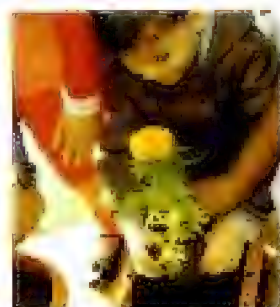
Let's do it ourselves!



1 Look and say



bedroom



garden



bathroom



2 Sing and do



I can do it !



1 Look and draw 😊 ☹️



Where's Dina?



1 Listen, point and play



2 Look and say



Go to page 69



1 Choose and match



2 Ask and answer



Listening and speaking: *Where's (Dina)? She's in the (bedroom).*



i u

Learn sounds with Busy Bee!

Phonics **Unit 3**



1 Listen and repeat



2 Look and circle i and u



in



insect



ink

umbrella



up



abcdefghijklmnopqrstuvwxyz

Phonics: the i and u sounds



i u

Learn to write with Busy Bee!

Unit
Handwriting 3



Trace and copy



i



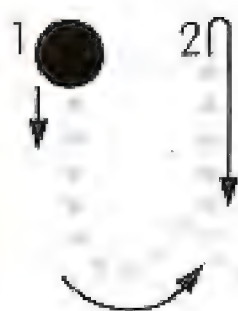
i insect



i ink



i in



u



u mbrella



u p



abcdefghijklmnopqrstuvwxyz

Homes in Egypt



English in the classroom

Unit
3



Listen and repeat

①

Nubia



②

Cairo



③

Alexandria



Homes in Egypt



1 Listen and follow



Nubia



Alexandria



Cairo

Unit review 3



2 Look and color

Vocabulary

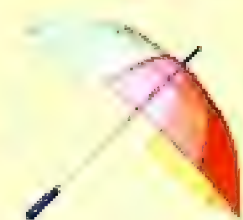


Life skills



Phonics

i u



Social studies: Homes in Egypt

Unit review

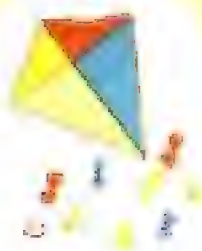
Play time



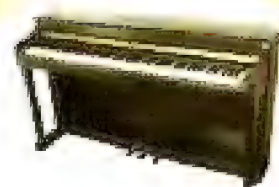
1 Follow and match



k



p



g



a





1 Look and color

1



2



3



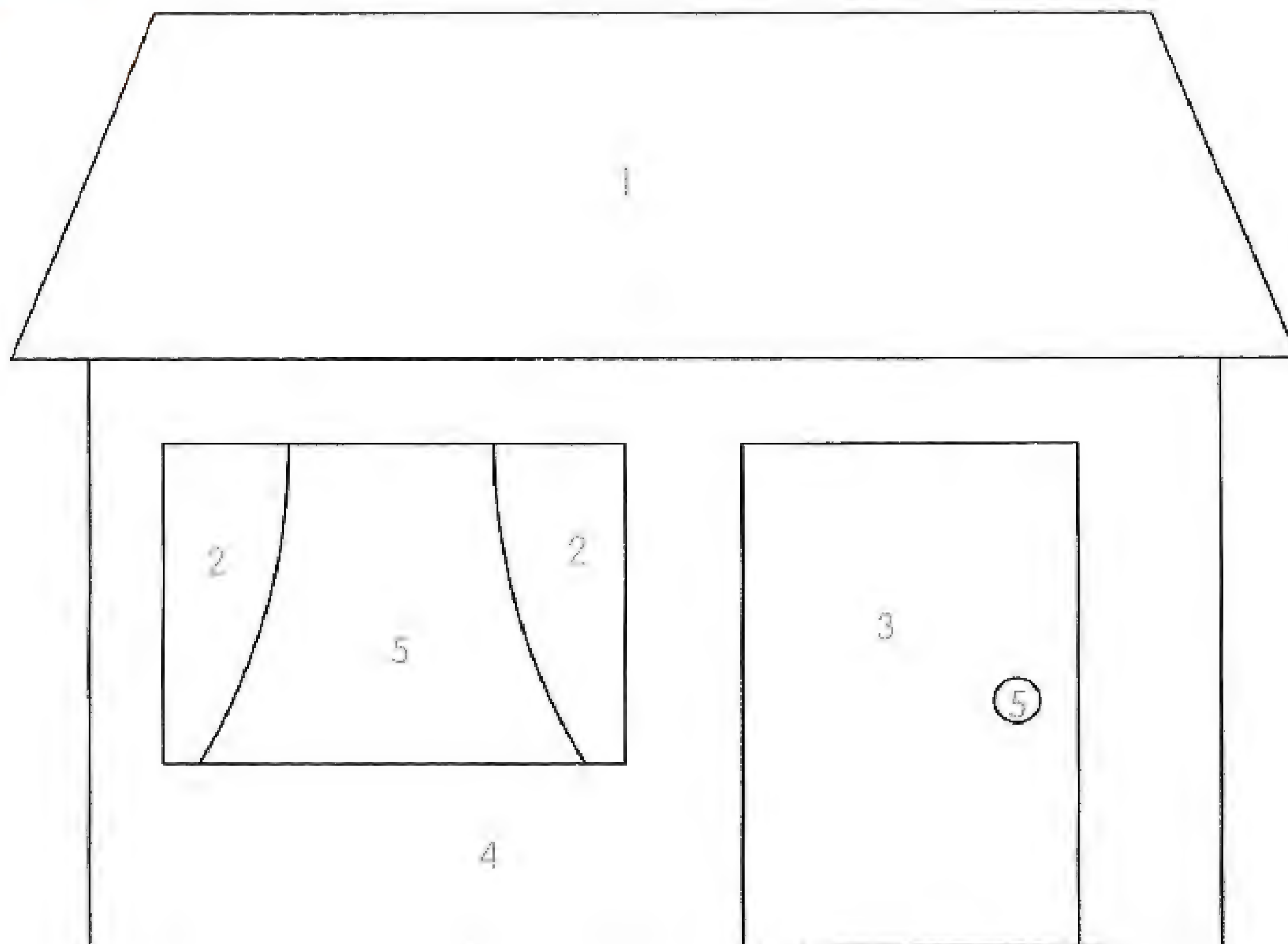
4



5



2 Look and say





Listen and point



Sing



get up



have breakfast



go to school



have lunch



play with friends



have dinner



go to bed



Listen and point



Choose, act and say



Vocabulary: get up, have breakfast, go to school, have lunch, play with my friends, have dinner, go to bed

Busy Bee's day!



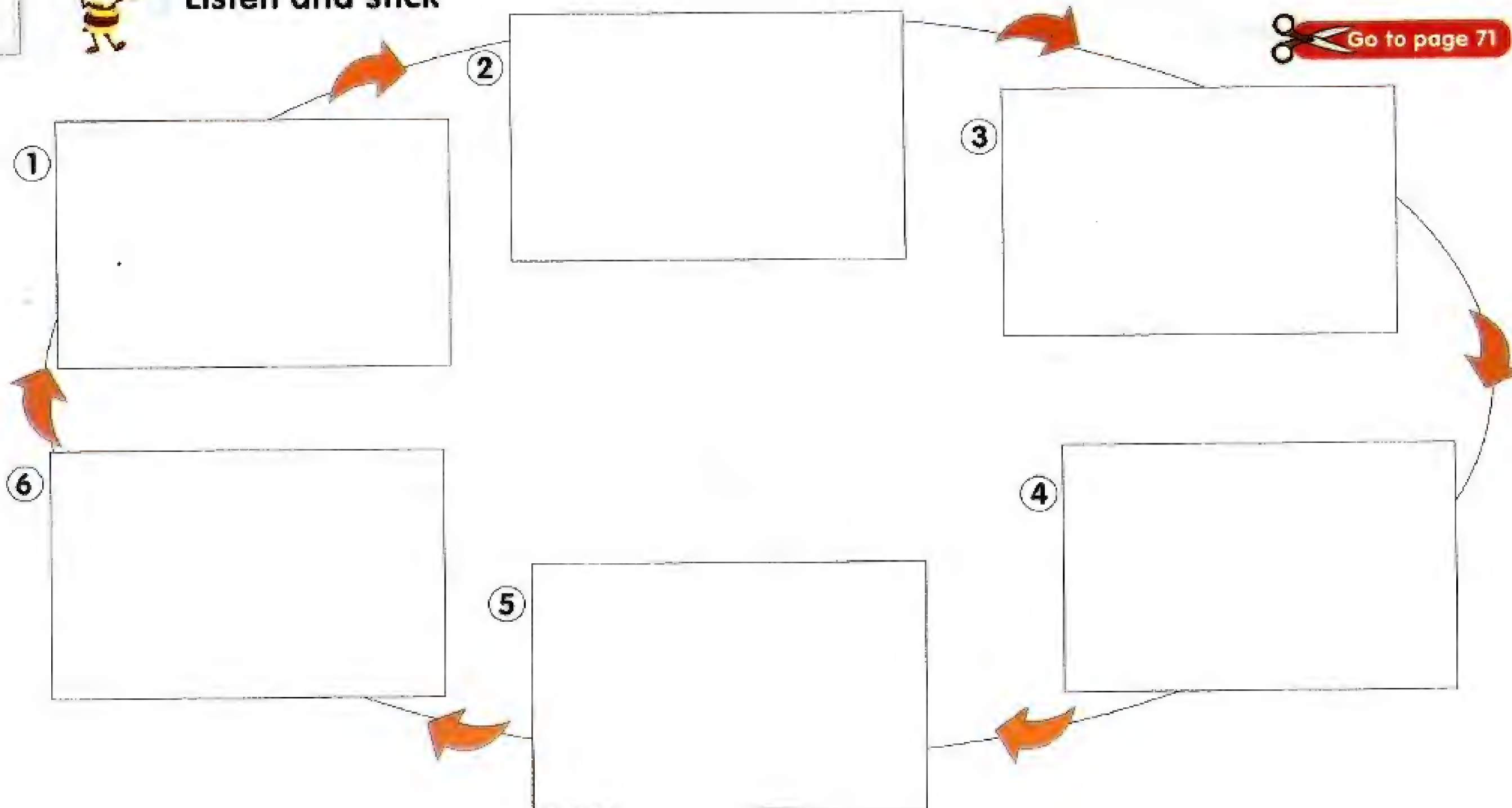
Listen and point



Look and learn

Listen and stick

Go to page 71

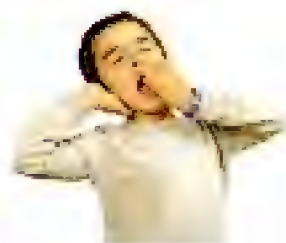


Story: Busy Bee's day! I get up. I have breakfast.

Let's get ready!



1 Look and say



get up



have
breakfast



go to
school



2 Sing and do

We get ready!



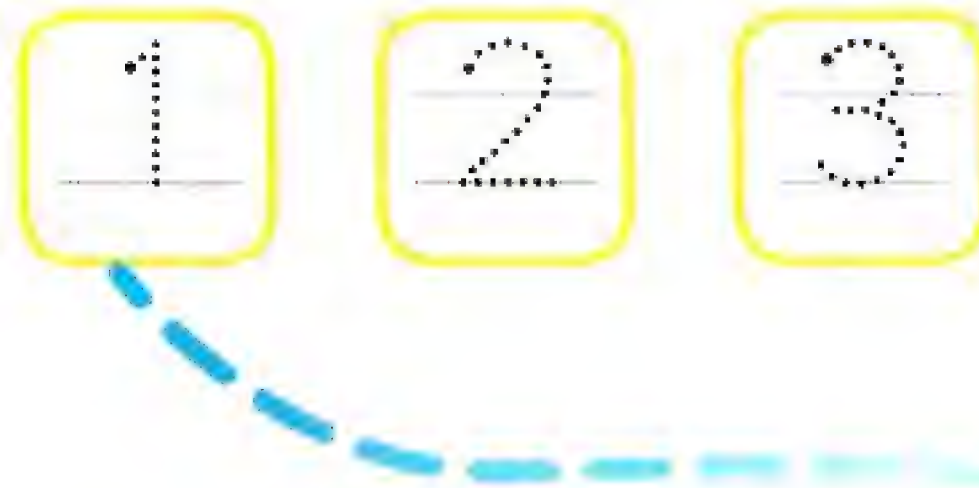
Listen and match



Trace



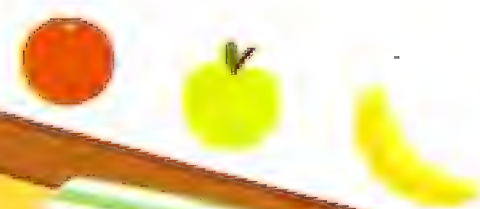
Listen again and repeat



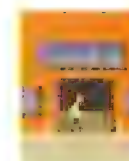
My daily routine



Listen and point



2 Look and say



Go to page 73

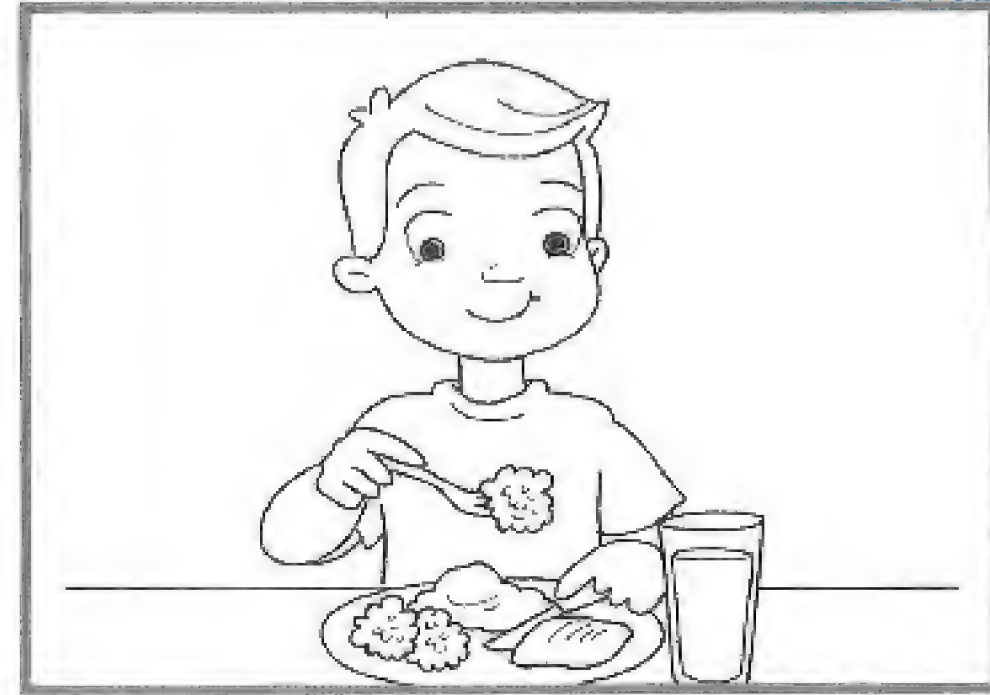


1 Color and say

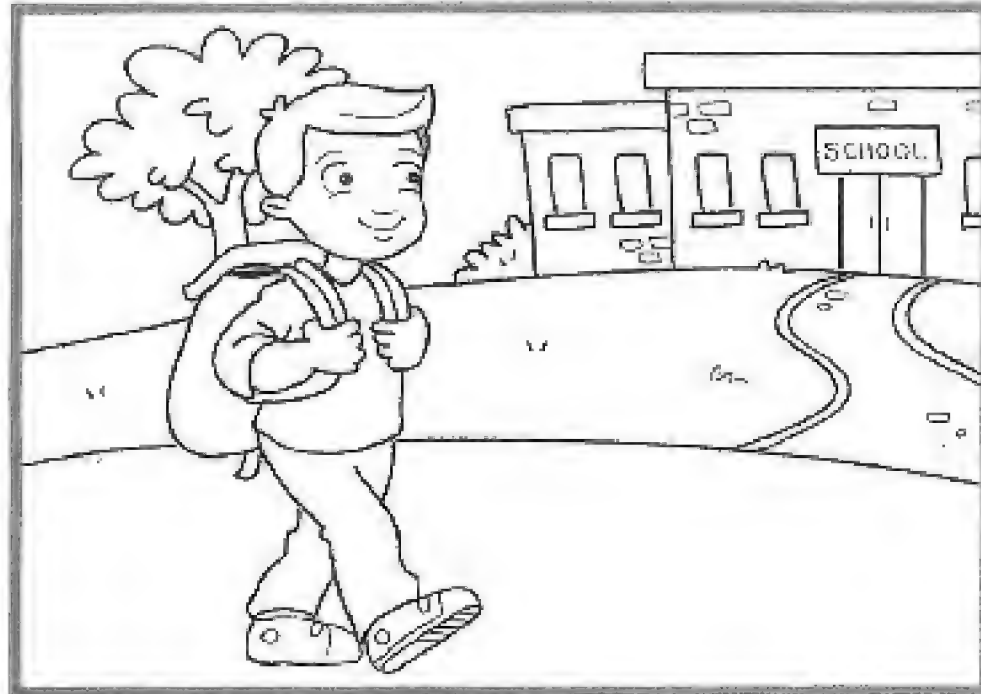
①



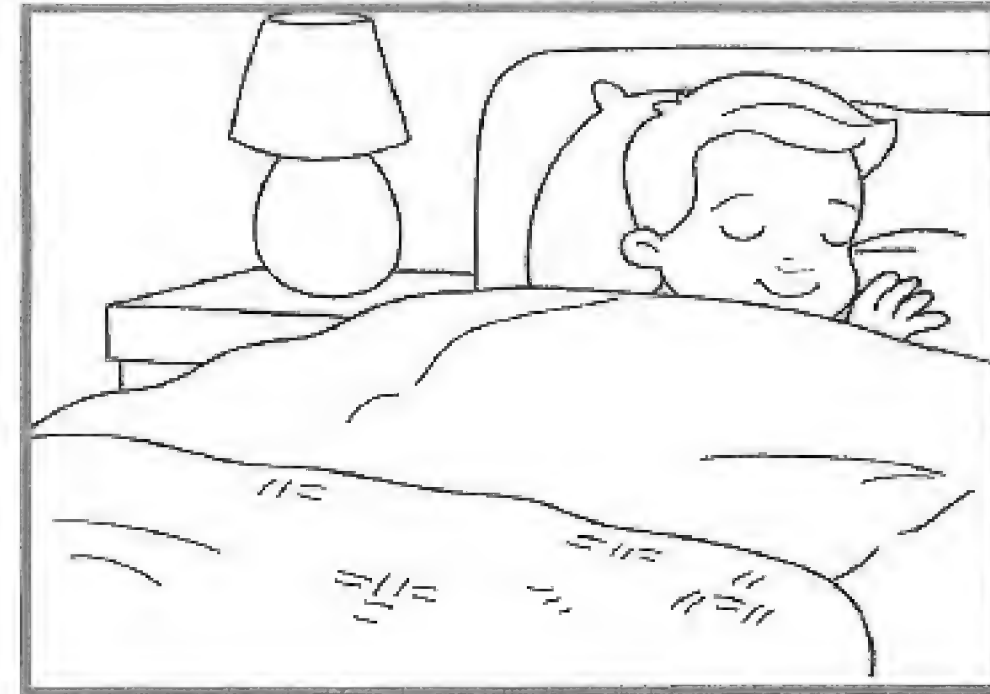
②



③



④



Language: I get up, I have breakfast, I go to school, I go to bed.



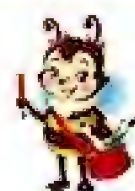
l q

Learn sounds with Busy Bee!

Phonics **Unit 4**



1 Listen and repeat



2 Look and circle l and q

leg



lion



lemon



queen



quiet



abcdefghijklmnopqrstuvwxyz

Phonics: the l and q sounds



l q

Learn to write with Busy Bee!

Handwriting Unit 4



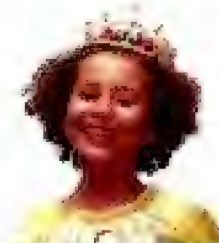
Trace and copy



leg

lion

lemon



queen

quiet



abcdefghijklmnopqrstuvwxyz

Day and night

English in the classroom **Unit 4**



1 Listen and point, then join

1



1



2



3



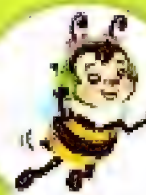
2



3



English in the classroom: Science: Day and night



Listen and say



A daily routines book

Project **Unit 4**



1 Make a daily routines mini book



2 Look and say



Go to page 75-77

Project: A daily routines mini book I get up, I have breakfast.

Show and tell



1 Show and tell



Unit review ^{Unit}4



2 Look and color

Vocabulary



Life skills



Phonics l q



Project



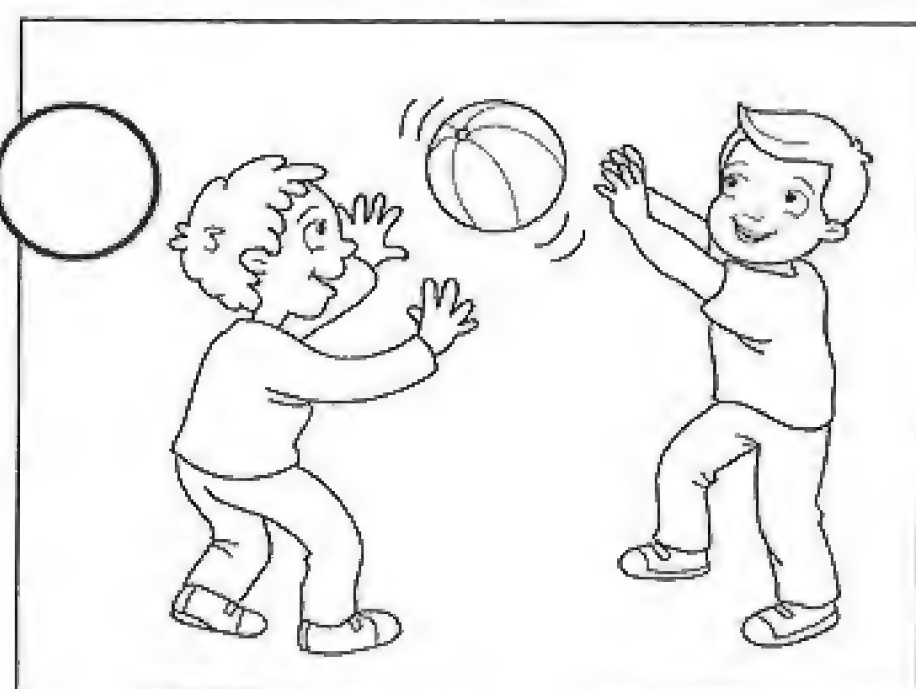
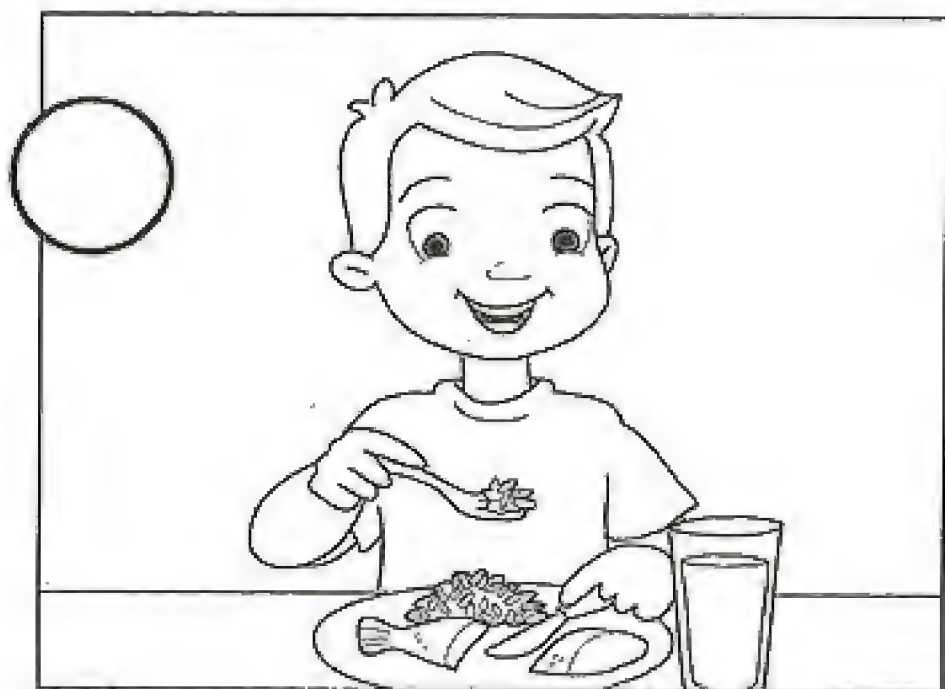
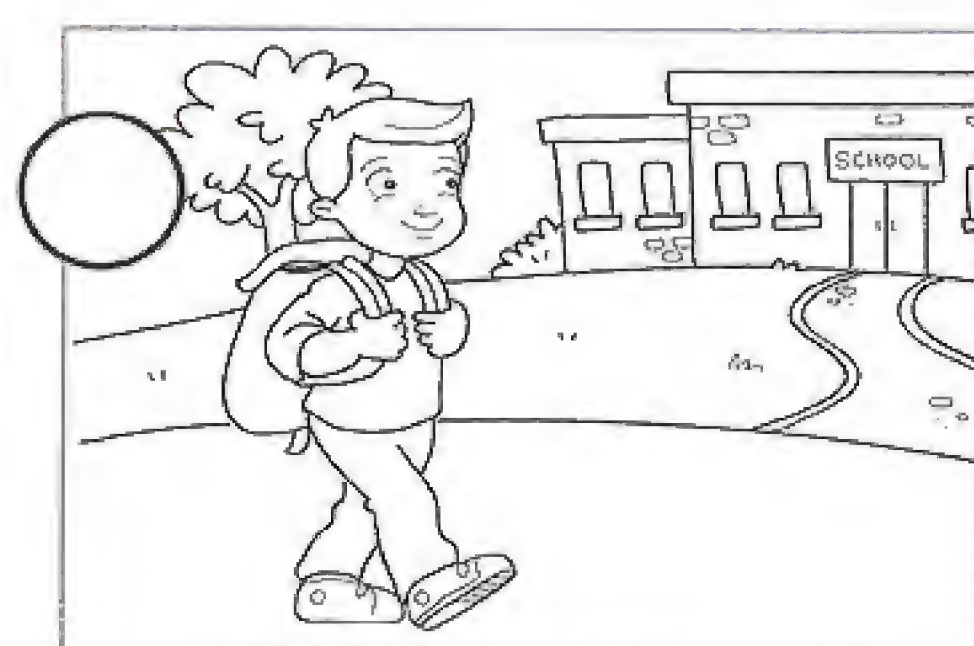
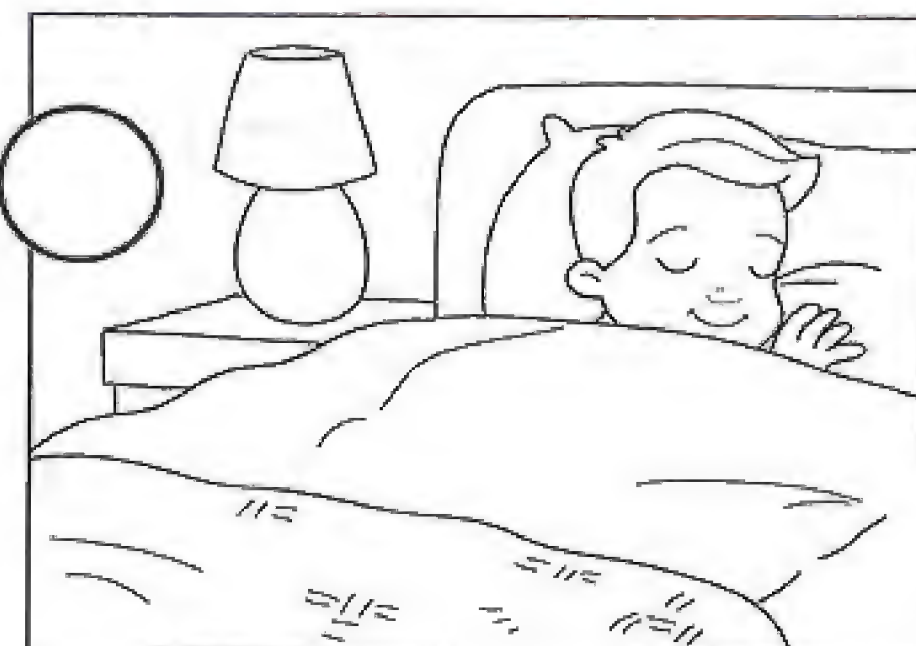
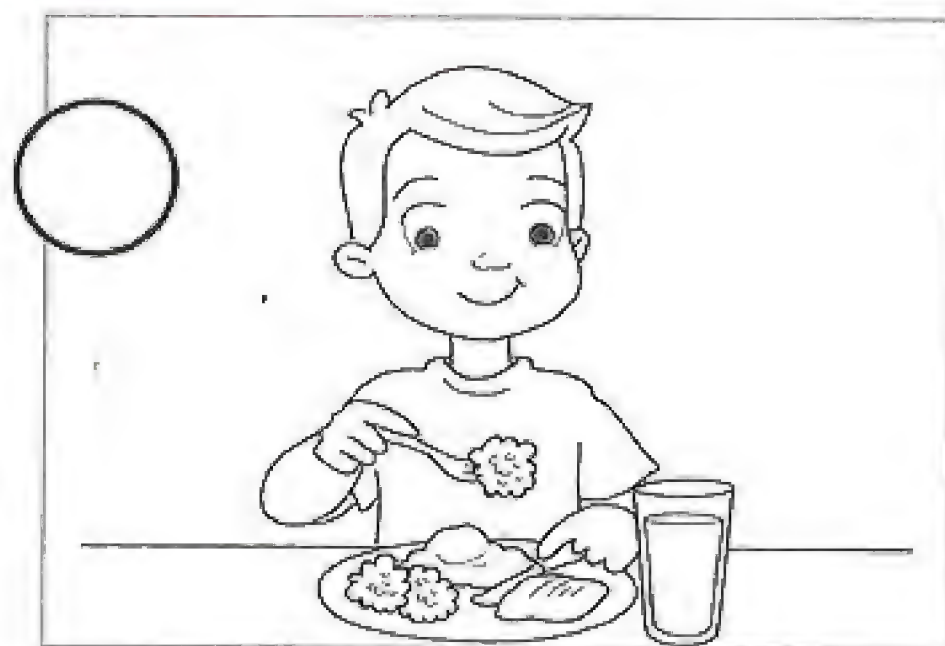
Unit review



Play time



1 Color and number





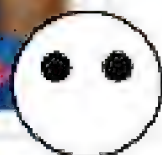
Look and draw



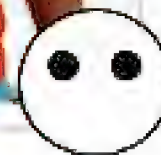
1



2



1



2



3



4



3



4



Review 1

1 Listen and point



2 Color



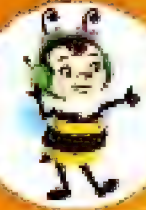
1 Listen and number



Revision of language from units 1–4

1 Play the game





1 Listen and point

1



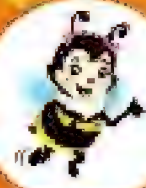
2



4



3



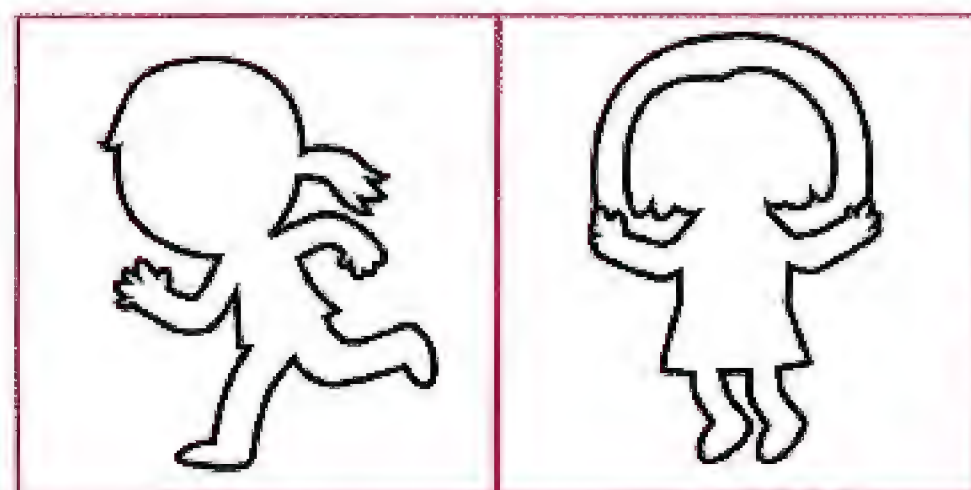
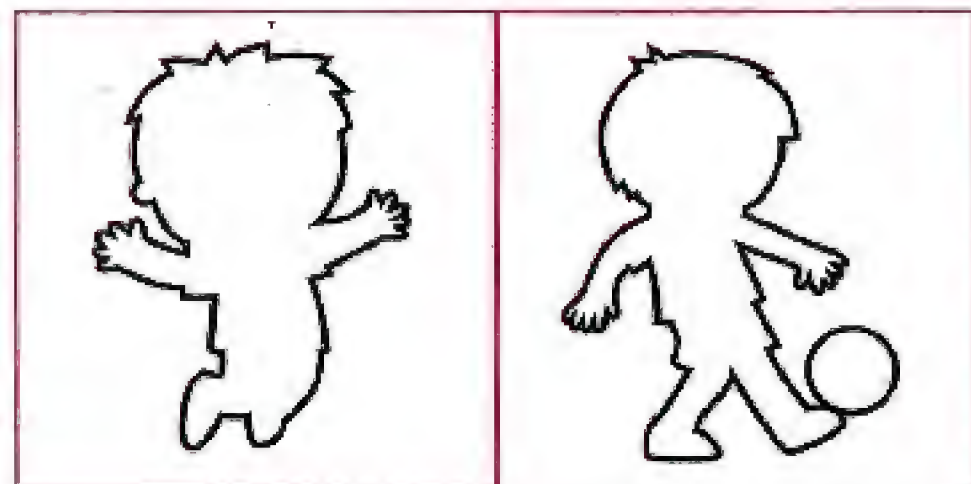
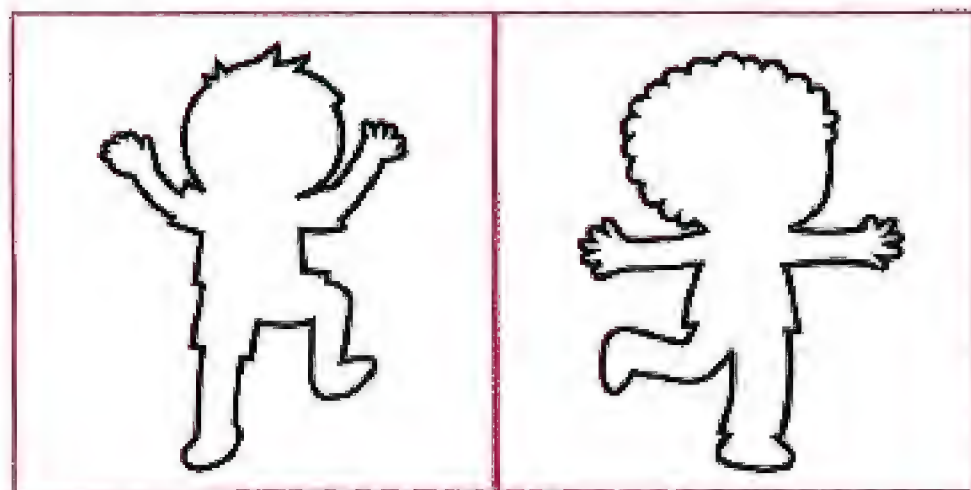
2 Act

Revision of language and vocabulary from units 1-4

CUT-OUTS



1 Make a class poster



3 Where's Dina?





Unit
4 Listen and stick





Unit
4 My daily routine

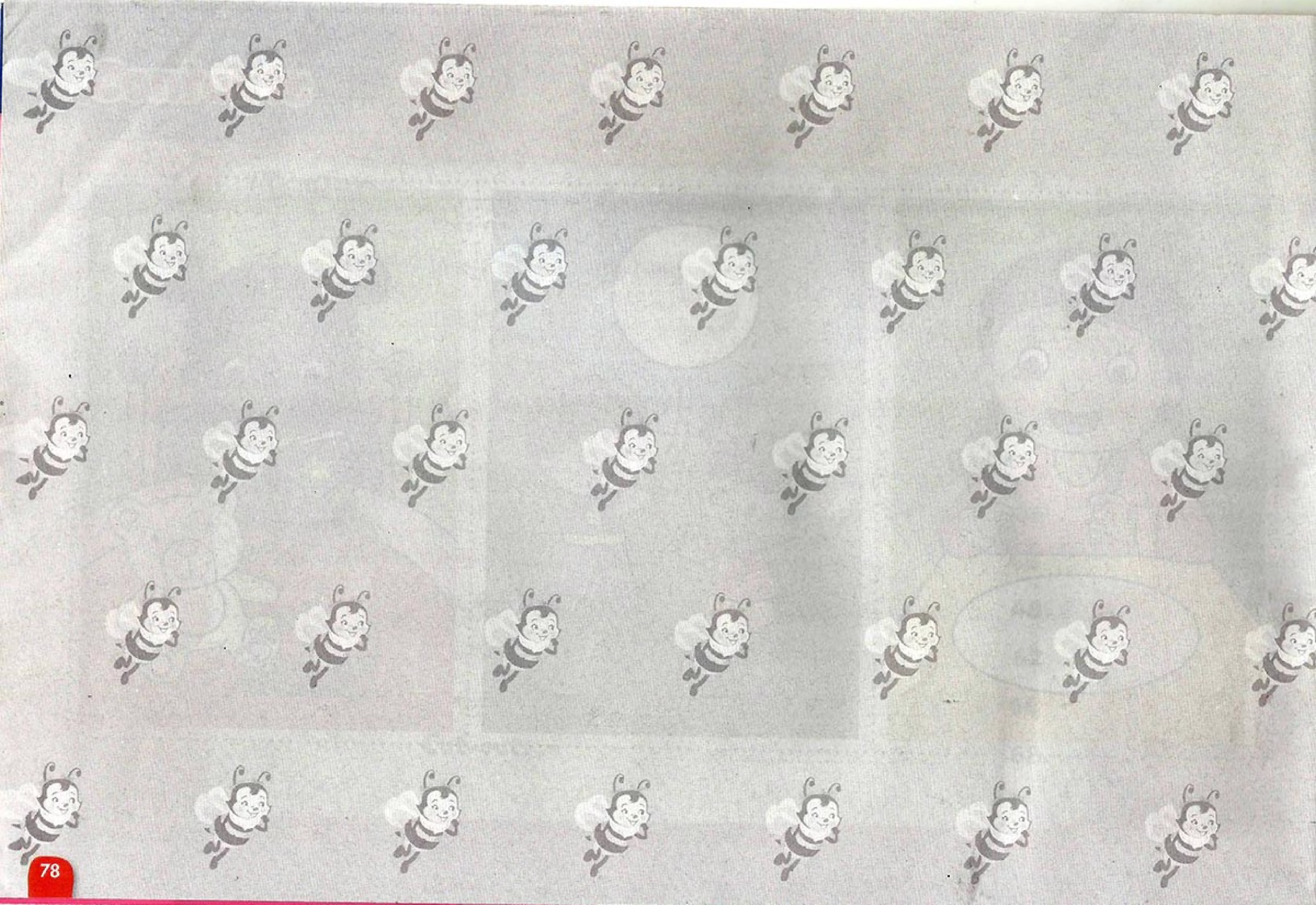










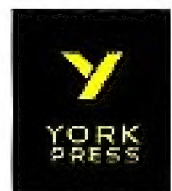


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